SELweb is a direct assessment of key social-emotional skills, including: emotion recognition, social perspective-taking, social problem-solving, and self-control. Open Circle is an evidence-based social and emotional learning program for grades K-5 that proactively develops children's skills for recognizing and managing emotions, empathy, positive relationships and problem solving. This document describes alignment between SELweb and Open Circle skills. Key: $\boldsymbol{\checkmark}=$ some overlap; $\checkmark \checkmark=$ significant overlap

|  | Open Circle Lesson / SELweb Skill | Emotion Recognition | PerspectiveTaking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 1: <br> Beginning <br> Together | Getting In and Out of Open Circle |  |  |  | $\checkmark$ |
|  | Being Together in Open Circle |  | $\checkmark$ |  |  |
|  | Ways We Are the Same and Different |  | $\checkmark$ |  |  |
|  | Classroom Rules |  |  |  | $\checkmark$ |
|  | Nonverbal Signals | $\checkmark \checkmark$ |  |  |  |
| Unit 2: <br> Managing <br> Ourselves | Being Calm |  |  |  | $\checkmark \checkmark$ |
|  | Listening Skills |  | $\checkmark \checkmark$ |  |  |
|  | Recognizing and Naming Feelings (K-4) | $\checkmark \checkmark$ |  |  |  |
|  | Understanding the Feelings of Others (5) | $\checkmark \checkmark$ |  |  |  |
|  | Body Language | $\checkmark \checkmark$ |  |  |  |
|  | Getting Calm When You Feel Upset |  |  |  | $\checkmark \checkmark$ |
|  | Positive Self-Talk |  |  |  | $\checkmark \checkmark$ |


|  | Open Circle Lesson / SELweb Skill | Emotion Recognition | PerspectiveTaking |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 3: <br> Strengthening Relationships | Giving and Receiving Compliments |  | $\checkmark$ |  |  |
|  | Including One Another |  | $\checkmark$ | $\checkmark$ |  |
|  | Cooperating |  | $\checkmark \checkmark$ | $\checkmark$ |  |
|  | Speaking Up |  |  |  | $\checkmark$ |
|  | Expressing Angry Feelings |  | $\checkmark$ |  | $\checkmark$ |
| Unit 4: How to Sort Problems | Dangerous and Destructive Behaviors |  |  |  | $\checkmark$ |
|  | Responding to Annoying Behavior |  | $\checkmark$ |  |  |
|  | Teasing |  | $\checkmark$ |  |  |
|  | What is Bullying Behavior? (3-5) |  |  | $\checkmark$ |  |
|  | What is a Bystander? (3-5) |  |  | $\checkmark$ |  |
|  | What is an Ally? (3-5) |  | $\checkmark$ | $\checkmark$ |  |
|  | Recognizing Discrimination (4-5) |  |  | $\checkmark$ |  |
| Unit 5: Problem Solving | Discussing Problem Solving |  |  | $\checkmark$ |  |
|  | Calm Down and Identify the Problem |  |  | $\checkmark \checkmark$ |  |
|  | Decide on a Positive Goal |  |  | $\checkmark \checkmark$ |  |
|  | Brainstorm Solutions |  |  | $\checkmark \checkmark$ |  |
|  | Evaluate Solutions |  |  | $\checkmark \checkmark$ |  |
|  | Make a Plan and Try It |  |  | $\checkmark \checkmark$ |  |
|  | Practicing Problem Solving |  |  | $\checkmark \checkmark$ |  |
|  | Overcoming Obstacles (4-5) |  |  | $\checkmark$ |  |
|  | Being a Positive Leader |  |  |  | $\checkmark$ |

