MDE SEL Competencies: What They Are, and How to Assess and Address Them

Part 5: Self Awareness





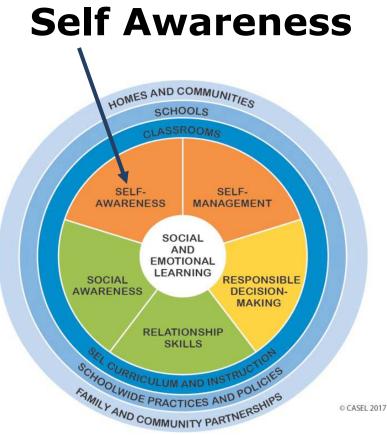
Lessine II

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Today's Focus



XSEL LABS

Today's Focus

Self-Awareness

- 1A. Demonstrate an awareness of their emotions
- 1B. Demonstrate an awareness of their personal traits, including their strengths and interests
- 1C. Demonstrate awareness of their external supports
- 1D. Demonstrate a sense of personal responsibility



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Why It Matters

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Real-World Examples









Self-Reported Social Competence

Low-

Low

Directly Assessed Social Competence

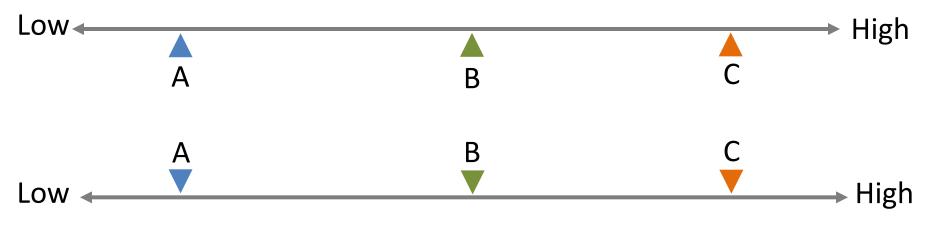


High

High

Accurate—Students A, B, and C

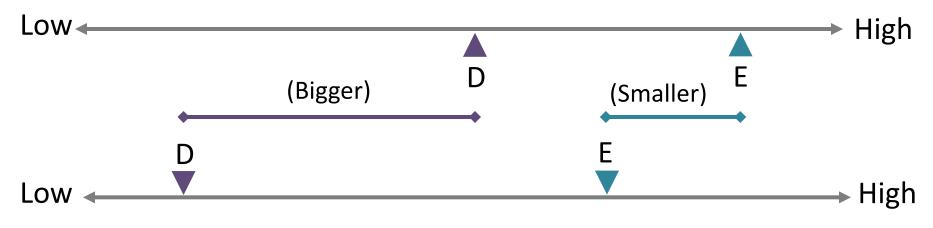
Self-Reported Social Competence



Directly Assessed Social Competence

Over-Estimators—Students D and E

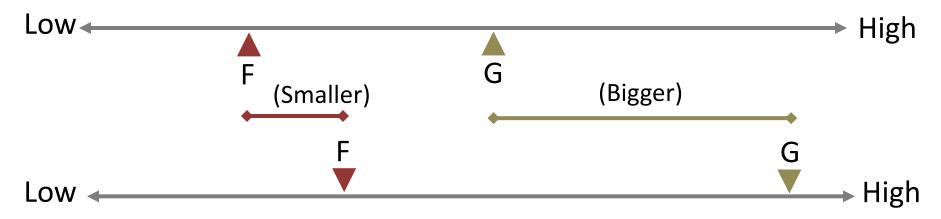
Self-Reported Social Competence



Directly Assessed Social Competence

Under-Estimators—Students F and G

Self-Reported Social Competence



Directly Assessed Social Competence



Greater under-estimation Greater over-estimation Most self-aware

Level of Self-Awareness

Problems Greater under-estimation Greater over-estimation Most self-aware

Level of Self-Awareness

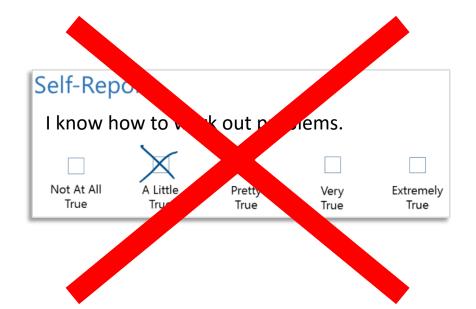


Level of Self-Awareness

How to Assess It

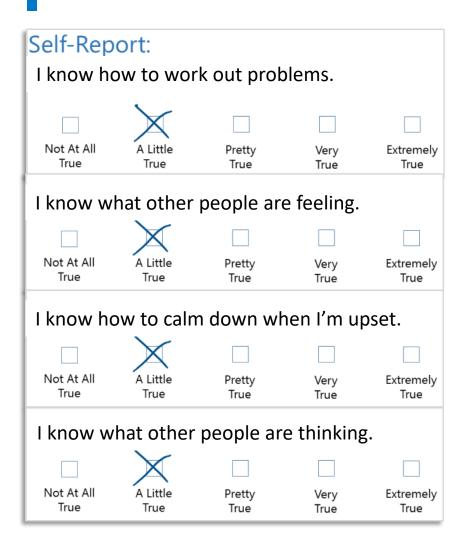


Kinds of Formal Assessments





Kinds of Formal Assessments



Direct Assessment:





Informal Assessment

- Self-reflection exercises
- Predicting performance
- Debriefing exercises





How to Address It



How to Address It

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Tier 1 Practice and Reinforcement

- Accurate feedback and support for success
- Creating a culture of productive failure
- Promoting a mastery/personal best culture
- Values affirmations and personally relevant goals



P.S. This is Really Important Too

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Contact Information

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