

# SEL Data Review Worksheet



**Background:** Your district has administered SELweb a social and emotional competence assessment measuring several competencies that are common and consequential targets of instruction. This worksheet is designed to help you make the most of your assessment data.

**Goal:** Interpret your SELweb data, identify student strengths and needs, and decide on actions to take based on your interpretation of the data.

## Steps:

1. Navigate to your data at the appropriate level of analysis (district, school, grade-level, or classroom).
2. Discuss and record what you see (concrete observations only—numbers and colors, for example):

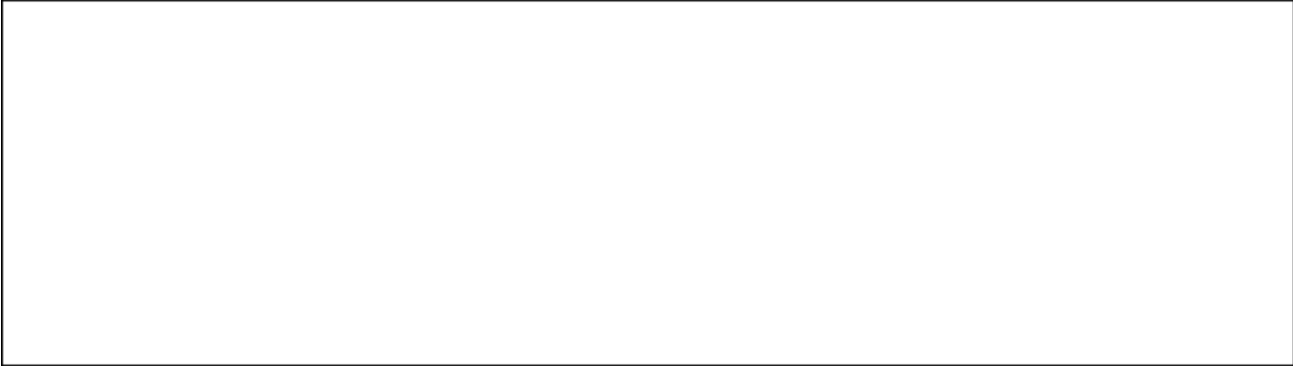
3. Discuss and record what the data makes you think. Here, you start to interpret the meaning of the scores:

4. Discuss and record what the data makes you wonder. Here, you may hypothesize about the origins of the findings and what you can do about what you've learned.

5. How might your team use explicit SEL instructional resources and strategies to build on student strengths and address student needs?

6. How might your team engage in other activities throughout the day to build on student strengths and address student needs?

7. What other actions could the team or other staff take to build on strengths and address their needs?

A large, empty rectangular box with a thin black border, intended for the user to write their response to the question above.