



SELweb Early Elementary (EE) is a direct assessment of key social-emotional skills, including: emotion recognition, social perspective-taking, social problem-solving, and self-control. **Harmony** is a social-emotional teaching program that cultivates strong classroom relationships between all students. This document describes alignment between SELweb and Harmony skills. Key: \checkmark = some overlap; \checkmark \checkmark = significant overlap

| KINDERGARTEN Harmony Lesson / SELweb Skill | | Emotion Recognition | Perspective- Taking | Problem- Solving | Self- Control |
|--------------------------------------------|---------------------------------------------------------------|------------------------|------------------------|---------------------|------------------|
| | Getting to Know Each Other | | ✓ | | |
| Unit 1: | Discovering Commonalities | | ✓ | | |
| Diversity & Inclusion | Learning from Diversity | | 11 | | |
| | Building Community | | | ✓ | |
| | Recognizing Feelings | 11 | | | |
| | Predicting Feelings | ✓ | 11 | | |
| | Explaining Feelings | ✓ | 11 | | |
| Unit 2: Empathy & Critical Thinking | Having Empathy | | 11 | | |
| | Understanding Stereotypes about People | | ✓ | | |
| | Understanding Stereotypes about Objects, Activities, Roles | | 1 | √ | |
| | Understanding that People Can Change | | √ | | |





| KINDERGARTEN Harmony Lesson / SELweb Skill | | Emotion Recognition | Perspective- Taking | Problem- Solving | Self- Control |
|--------------------------------------------|-----------------------------|------------------------|------------------------|---------------------|------------------|
| 11 3 2 | Listening to Others | ✓ | ✓ | | ✓ |
| Unit 3: Communication | Responding to Others | | // | | ✓ |
| Communication | Being Assertive | √ | √ | | ✓ |
| | Identifying Problems | | | 11 | |
| Unit 4: Problem- | Solving Problems | | | 11 | ✓ |
| Solving | Cooperating | | ✓ | ✓ | ✓ |
| | Being Considerate | | ✓ | / / | // |
| | Caring for Others | ✓ | 1 | | |
| Unit 5: Peer Relationships | Being Inclusive | ✓ | 1 | | |
| | Making Amends and Forgiving | | 1 | // | ✓ |
| | Reflecting and Connecting | ✓ | ✓ | √ | ✓ |





| GRADES 1 & 2 Harmony Lesson / SELweb Skill | | Emotion Recognition | Perspective- Taking | Problem- Solving | Self- Control |
|--------------------------------------------|--------------------------------------------|------------------------|------------------------|---------------------|------------------|
| 11.21.4 | Getting to Know Each Other | | √ | | |
| Unit 1: Diversity & | Discovering Commonalities | | ✓ | | |
| Inclusion | Learning from Diversity | | 11 | | |
| | Building Community | | | ✓ | |
| | Recognizing Feelings | / / | | | |
| Unit 2: | Predicting Feelings | √ | 11 | | |
| Empathy & Critical | Relating Thoughts, Feelings, and Behaviors | √ | 11 | | |
| Thinking | Having Empathy | | 11 | | |
| | Understanding Stereotypes about People | | ✓ | ✓ | ✓ |
| 11 11 2 | Listening and Responding to Others | ✓ | 1 | | ✓ |
| Unit 3: Communication | Engaging in Conversation | | 11 | | ✓ |
| Communication | Being Assertive | ✓ | 1 | | ✓ |
| | Identifying Problems | | | 11 | |
| Unit 4: Problem- | Solving Problems | | | 11 | ✓ |
| Solving | Cooperating | | 1 | ✓ | ✓ |
| Solving | Recognizing How Behaviors Affect Others | | 1 | 11 | / / |
| | Caring for Others | 1 | 1 | | |
| Unit 5: Peer Relationships | Being Inclusive | 1 | 1 | 11 | ✓ |
| | Making Amends and Forgiving | | 1 | 1 | 11 |
| | Reflecting and Connecting | 1 | 1 | ✓ | ✓ |





| GRADE 3 Harmony Lesson / SELweb Skill | | Emotion Recognition | Perspective- Taking | Problem- Solving | Self- Control |
|---------------------------------------|-----------------------------------------|------------------------|------------------------|---------------------|------------------|
| Unit 1: | Who We Are | | ✓ | | |
| Diversity & | The Things We Have in Common | | 11 | | |
| Inclusion | Learn Something New | | ✓ | | |
| metasion | Classroom Identity | | | ✓ | |
| 11-2-2- | Thought Connections | √ | / / | √ | |
| Unit 2: Empathy & | Feelings Detective | // | // | | |
| Critical Thinking | To Think Like a Caterpillar | | ✓ | | |
| Critical Trilliking | Pop that Stereotype | | ✓ | | |
| Unit 3: | Communication Blooper or Booster | √ | ✓ | ✓ | ✓ |
| Communication | Communication: Listening and Supporting | | // | | ✓ |
| Communication | Collaboration in Action | ✓ | ✓ | ✓ | ✓ |
| Unit 4: | The Animals of Conflict | | | ✓ ✓ | |
| Problem- | Stop, Think, and Cool Off!! | | | // | // |
| Solving | Talk it Out and Clear it Up | | ✓ | // | // |
| | Let's Step it Up | | ✓ | // | // |
| Unit 5: Peer Relationships | What Makes a Friend | | | | |
| | Friendship Pledge | | | | |
| | l've Got Your Back | | ✓ | ✓ | // |
| | Battle the Bullies | | | // | |





SELweb Late Elementary (LE) is a direct assessment of key social-emotional skills, including: understanding the emotions and perspectives of others, social problem-solving, and self-control. **Harmony** is a social-emotional teaching program that cultivates strong classroom relationships between all students. This document describes alignment between SELweb and Harmony skills. Key: \checkmark = some overlap; \checkmark \checkmark = significant overlap

| GRADE | 4 Harmony Lesson / SELweb Skill | Understanding Others | Problem- Solving | Self- Control |
|----------------------------------|--------------------------------------------------|-------------------------|---------------------|------------------|
| Unit 1: | Who We Are | 1 | | |
| Diversity & | The Things We Have in Common | ✓ | | |
| Inclusion | Learn Something New | ✓ | ✓ | ✓ |
| metasion | Classroom Identity | | ✓ | |
| Unit 2: | Pop that Thought Bubble | / / | ✓ | ✓ |
| | Learning about Empathy | // | ✓ | |
| Empathy & Critical Thinking | To Think Like a Caterpillar | ✓ | | |
| Critical Hilliking | Stereotype Detector | ✓ | | |
| | Name that Communication Blooper | ✓ | √ | ✓ |
| Unit 3: | Communication Boosters: Listening and Supporting | J J | | ✓ |
| Communication | Communication in the Environment | J J | | ✓ |
| | Collaboration in Action | 11 | ✓ ✓ | ✓ |
| 11-2-4 | Watch and Learn | | // | |
| Unit 4: Problem- | Stop, Think, and Cool Off!! | | // | // |
| | Talk it Out and Clear it Up | ✓ | // | // |
| Solving | Let's Step it Up | ✓ | 11 | // |
| Unit F. | What Makes a Friend | | | |
| Unit 5: Peer Relationships | Clique Busters | | | |
| | I've Got Your Back | ✓ | ✓ | ✓ |
| | Battle the Bullies | | // | |





| GRADES 5 | 5 & 6 Harmony Lesson / SELweb Skill | Understanding Others | Problem- Solving | Self- Control |
|----------------------------------|-------------------------------------|-------------------------|---------------------|------------------|
| Unit 1: | Who We Are | ✓ | | |
| Diversity & | The Things We Have in Common | ✓ | | |
| Inclusion | Learn Something New | ✓ | ✓ | ✓ |
| inclusion | Classroom Identity | | √ | |
| | Thought Bubbles | 11 | ✓ | ✓ |
| Unit 2: | Walking in Someone Else's Shoes | 11 | ✓ | ✓ |
| Empathy & | To Change Like a Caterpillar | ✓ | | |
| Critical Thinking | Thinking Outside the Box | ✓ | | |
| | Critical Thinking in Practice | 1 | | |
| | Name that Communication Blooper | ✓ | ✓ | ✓ |
| Unit 3: | The Communicator | 1 | √ | ✓ |
| Communication | Communication in the Media | 1 | | |
| | Collaboration in Action | 11 | 11 | ✓ |
| 11. '. 4 | Watch and Learn | | 11 | |
| Unit 4: | Name that Conflict Style | | 11 | |
| Problem- Solving | Step it Up | 1 | 11 | ✓ |
| | Practice Makes Perfect | 1 | 11 | ✓ |
| Hair E. | What Makes a Friend | | | |
| Unit 5: Peer Relationships | I've Got Your Back | 1 | √ | ✓ |
| | Talk it Out | 1 | √ | ✓ |
| | Battle the Bullies | | 11 | |