

## SELweb LE and Create a Culture of Kindness Program Alignment



SELweb Late Elementary (LE) is a direct assessment of key social-emotional competencies in 4th to 8th grade, including: self-awareness, understanding others' emotions and perspectives, social problem-solving, and self-control. Create a Culture of Kindness in Middle School (CCKMS) lessons are designed to foster these competencies. This document describes alignment between SELweb and the targets of instruction in CCKMS lessons. Each row reflects a specific lesson. Each column reflects a competence measured by SELweb. A checkmark (/) indicates that a specific SELweb competence is a target of instruction in the indicated lesson.

Unit	Create a Culture of Kindness in Middle School Lesson	Self- Awareness	Understanding Others	Problem- Solving	Self-
	Creating a Vision of a Peaceful School	John 7 (Wall Shoop)	0 01010	3000000	Contract
The Core Lessons	Creating Group Agreements for Classroom Discussions				
	Respectful Listening		· /		
	Train Your Brain to Be More Compassionate				<b>√</b>
	Train Your Brain to Handle Anger				<b>✓</b>
	Words Can Change Your Brain	<b>√</b>			
	Using Your Breathing to Calm Your Brain				<b>√</b>
	Using Stop, Breathe, Chill to Respond, Not React				<b>√</b>
	Your Actions Create Ripples				<b>√</b>
	The Power of Each Individual	<b>√</b>			
	The Interconnected Web		<b>√</b>		
	Honoring Uniqueness		<b>√</b>		
Fostering Courage, Kindness, and Empathy	Choosing Your Words				<b>√</b>
	Strengthening Your Empathy Muscle				
	People Can Change		· /		
	Exclusion Hurts		7		
	The Courage to Be Kind		•	<b>√</b>	
	The Dignity Stance			7	
	9 ,			·	
	The Courage to Stand Up: Malala Yousafzai			<b>√</b>	
	Why Be an Upstander?			<b>~</b>	
	Redefining Cool				
	Living Kindness			<b>√</b>	
Celebrating Uniqueness and Accepting Differences	Accepting Differences		<b>✓</b>		
	Different and Alike		✓		
	Assumptions and Stereotyping		<b>✓</b>		
	Challenging Prejudice and Discrimination			<b>√</b>	
	The Power of Conscience			<b>√</b>	<b>√</b>
	Gossip, Rumors, and Conscience			<b>√</b>	
	Social Power and Personal Power	<b>✓</b>		<b>√</b>	
	Social Groups and Cliques		<b>√</b>	<b>√</b>	
	Resolving Conflicts			<b></b>	
Dealing with Conflict	Responsibility vs. Blame			7	
	Perceptions and Perceptual Filters	<b>/</b>		•	•
	Perceptions, Conflict, and Ripples	•	7	<b>√</b>	
	Positive and Negative Choices in Conflict		•	./	<b>/</b>
	Dealing with Anger			•	7
					· · ·
	Willingness Blocks	·			<b>V</b>
	Being Assertive	<b>V</b>			<b>√</b>
	Learning to Detach from Negativity	<b>√</b>			✓
Coping with and Counteracting Bullying	Bullying vs. Teasing			<b>√</b>	
	If Someone Bullies You			<b>√</b>	
	If You've Bullied Others			<b>√</b>	
	Be an Upstander in the Face of Bullying			<b>\</b>	
	What is Cyberbullying?			<b>✓</b>	
	Responding to Bullying			<b>√</b>	
	Moral Courage: What's Okay, What's Not?			<b>√</b>	
	When Bullying Leads to Self-Harm			<b>√</b>	
	Ending Bullying in Your School Starts with You!				